



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	NORTH ORISSA UNIVERSITY
Name of the head of the Institution	Prof. Pradeep Kumar Chand
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06792240029
Mobile no.	9437570288
Registered Email	vconou@rediffmail.com
Alternate Email	registrarnou123@gmail.com
Address	Sriram Chandra Vihar, Takatpur, Baripada, Mayurbhanj, Odisha
City/Town	Baripada
State/UT	Orissa
Pincode	757003

2. Institutional Status																									
University	State																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. Hima Bindu Maringanti																								
Phone no/Alternate Phone no.	06792240029																								
Mobile no.	9861569765																								
Registered Email	profhbnou2012@gmail.com																								
Alternate Email	prdebata@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://nou.nic.in/AQAR_REPORT_2017-2018.pdf">http://nou.nic.in/AQAR_REPORT_2017-2018.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://nou.nic.in/IB-2018-19.pdf">http://nou.nic.in/IB-2018-19.pdf</a>																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.56</td> <td>2017</td> <td>09-Jun-2017</td> <td>08-Jun-2022</td> </tr> <tr> <td>1</td> <td>B</td> <td>2.05</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.56	2017	09-Jun-2017	08-Jun-2022	1	B	2.05	2011	08-Jan-2011	07-Jan-2016
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B+	2.56	2017	09-Jun-2017	08-Jun-2022																				
1	B	2.05	2011	08-Jan-2011	07-Jan-2016																				
<b>6. Date of Establishment of IQAC</b>	01-Sep-2009																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Proposal to hold a NAAC Awareness workshop for Principals of Affiliated Colleges submitted to NAAC, Bangalore	06-Mar-2019 1	12
Revised Student feedback form	20-Dec-2018 1	78
Administrative audit format	10-Jan-2019 1	35
Revised Academic audit format	09-Jan-2019 1	78
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	DST FIST	DST	2019 1825	8300000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Revised Academic audit format 2. Administrative audit format 3. Revised Student feedback form 4. Proposal to hold a NAAC Awareness workshop for Principals of Affiliated Colleges submitted to NAAC, Bangalore

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Proposal for strengthening of Affiliated Colleges	submitted
Institutional Development Plan Proposal	submitted
Administrative Audit format	completed
Academic Audit format	completed
Revised Feedback format	completed
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC Cell	09-Apr-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

12-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The University has been using eAdmission since 2016. Steps have been taken for Accounts automation and orders placed with IDCOL Software Ltd.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Material Sciences	27/09/2018
MSc	Geology	27/09/2018
MA	Odia	03/10/2018

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science Green IT	24/09/2018	17
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Applications Major Project	6
MSc	Chemistry	2
MSc	Biotechnology	2
MBA	Dissertation work	26
MSc	Zoology	1
MSc	RS&GIS project	13
MSc	Wild Life & Biodiversity Conservation	3
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is presently collected from various stakeholders namely, students, teachers, alumni, employers and parents on paper, in offline mode. These are collected by each departments head and submitted to PG Council office, from where, they are sent to IQAC Cell for analysis and forwarding to concerned faculty members for necessary action at their end. However, these feedback forms are assessed and instrumental in case of renewal of services of contractual faculty in Self-financing Courses.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	835	0	78	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	41	9	25	15	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to promote the objectives of the PG/M.Phil/PhD. Regulations, Mentoring System is introduced in each department . Each teacher is assigned the responsibility of 5 or 6 students per PG class and 1 or 2 M.Phil/Pre.PhD scholars to look into the academic, residential and professional/ personal issues. The mentoring schedule is included in the semester timetable. succeeding academic year and there shall be as many levels or tiers of Mentor as the number of batches in the institution, at the rate of one Mentor for six fresher's and one Mentor of a higher level for six Mentors of the lower level. Mentoring system enables one to one interaction between mentors and mentees to raise issues pertaining to academics, attendance, performance etc., personal,
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residential and other issues. Registers are maintained to record any important issues those have been come across during the mentoring sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1157	78	1: 15

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	82	65	11	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	1590	0.63

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.nou.nic.in">http://www.nou.nic.in</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nou.nic.in/IOAC>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Pravanjan Mallick	Summer Research Fellowship	14/07/2018	Indian National Science Academy

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year



Name of the Department	Number of PhD's Awarded
Botany	1
Chemistry	1
Computer Science IT	3
Economics	6
English	1
Odia	6
Physics	1
Sanskrit	1
Zoology	1
Life Sciences	4
Education	2
Political Science	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
9	Fish Farming, Sloth Bear, Malaria, Cancer	5	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Youth Parliament	First	State Youth Parliament	1
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Literary Activity	NSS Bureau	General Knowledge Quiz on Swachhata and Road Safety	5	35
Literary Activity	NSS Bureau	District Level Declamation Contest	10	20

Nisha Mukta Samaj Nirman	NSS Unit, MPC Autonomous College	Awareness	3	50
No file uploaded.				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research Project	Dr.Pravanjan Mallick, Physics	UGC-DAE-CSR	365
Collaborative Research Project	Dr.Indrajit Naik, Physics	UGC-DAE-CSR	365
Collaborative Research Project	Dr.Priya Ranjan Debata, Zoology	BRICS-DST, Govt.of India	365
Collaborative Research Project	Dr.Pravanjan Mallick, Physics	IUAC, New Delhi	365
<a href="#">View File</a>			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
690878480	91806998

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	180	10	2	12	1	22	11	1000	2
Added	10	1	0	0	0	0	2	0	0
<b>Total</b>	<b>190</b>	<b>11</b>	<b>2</b>	<b>12</b>	<b>1</b>	<b>22</b>	<b>13</b>	<b>1000</b>	<b>2</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
29407703	14387917	104442448	46140763

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Post-Graduate Departments are managed by the Post-Graduate Council. It discharges the responsibilities as per section 252 of the Orissa Universities
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First Statute, 1990. The salient features of the Council are: 1. All the Heads of the Post-Graduate Departments of the University and the Warden of the Post-Graduate hostels are members of the Post-Graduate Council in their ex-officio capacity. 2. The Chairperson presides over the meeting of the Post-Graduate Council, and in his/her absence, the senior most Head of the Post-Graduate Department present in the meeting, shall preside over the meeting. S/he exercises such powers and performs such functions as may be determined by the Syndicate from time to time. 3. Subject to the powers and decision of the Syndicate, the Post-Graduate Council performs the functions and discharges the duties in relation to the matters of: a) Determination of general policy in regard to the Post-Graduate studies and research. b) Determination of principles for award of free studentship and S.S.G. grants. c) Students' discipline and welfare. d) Principles for selection of students for admission into different courses, subject to regulations, framed by the Academic Council. e) Principles of admission of students to the hostels and the discipline. f) Developing and sponsoring subjects/ projects which are interdisciplinary, interfaculty in character in collaboration with Industries/ Departments and other organizations. g) Taking steps for establishment of schools of studies in different inter-connected subjects and Departments. h) Enforcement of the guidelines of the University Grants Commission issued from time to time on the subject of work and responsibility of teachers. 4. The Post-Graduate Council may appoint Committees like "Admission Committee", "Board of Residence" and "Discipline Committee", for each academic year. 5. To maintain each of the academic departments and its resources, a Departmental Teachers' Council (DTC) is constituted to promote the academic activities and for maintenance of discipline in the Department, following the below guidelines: Every P.G. Teaching Department shall have a Teachers Council consisting of all the teachers in the Department, with the following functions: (a) It shall co-ordinate the teaching and research activities of the Department. (b) It shall decide on the books and journals, equipment and furniture to be purchased for the Department, as per University rules. (c) It shall allocate curricular and extracurricular activities of the Department to the teachers of the Department. (d) It shall prepare the Annual Budget and Annual Report of the Department. (e) It shall prepare plans for the development of the Department and such plans shall be forwarded by the Head to the appropriate authorities. (f) It shall decide the manner of utilization of funds of the Department. (g) It shall attend to the problems of the students in the Department and suggest action wherever specific orders of the Vice-Chancellor are necessary. Also 33 Cells have been constituted to carry out the various activities of the University, which includes Teachers, Non-Teaching Staff and Student representatives.

<http://nou.nic.in/SOP-North-Orissa-University.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	none	0	0
Financial Support from Other Sources			
a) National	Prerana, Medhabruti, IMA, ST, Rashtriya Sanskrit Sangathan	509	5583398

b)International	none	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	18/02/2019	860	Faculty
Yoga and Meditation	21/06/2018	85	Faculty
Remedial Coaching	22/01/2019	35	Faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Adico Systems, Bangalore	1	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chancellor Debate	State	1
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union elections were not held during the session. However, the students organize sports and cultural activities in a big way. Sports play an important role in the development of integrated personality of the students. With this view, the Sports Council of this University has been organizing various Inter College Tournaments Since 2001-02. On the basis of Advisory Committee Meeting (held on 07.09.2018) and the Working Committee Meeting (held on 20.09.2018) of Sports Council, North Orissa University, the Sports Council organized Inter-College Tournament for Football, Volleyball, Cricket, Badminton, Archery, Chess, Athletic and Kabaddi for both Men and Women event, except football Cricket in which only Men team participated during 2018-19. 1. Inter College Football Tournament 2018-19 (Men): It was organized at Anchalika Mahavidyalaya, Swampatna from 12.10.2018 to 16.10.2018. Eight teams participated in the Tournament, out of which, Anchalika Mahavidyalaya, Swampatna became the champion and Udala College, Udala became the runners-up. 2. Inter College Volleyball Tournament 2018-19 for both Men Women was organized at SCB Degree College, Ragdha from 7.10.2018 to 11.10.2018 in which four tcolleges participated in women and 17 teams participated in men. Sahid Memorial Degree College, Manida became the champion in both Men and Women. 3. . Inter College Cricket Tournament 2018-19 for Men was organized at Karanjia College, Karanjia and Rairangpur College, Rairangpur from 14.11.2018 to 26.11.2018. All together 21 teams (12 teams in Karanjia 9 teams in Rairangpur) participated in Cricket Tournament during 2018-19. Out of them Karanjia (Auto) College, Karanjia became champion and B.B College, Baiganbadia became the runners-up. 4. Inter College Badminton Tournament 2018-19 for both Men and Women was organized at Baripada College, Baripada from 06.10.2018 to 07.10.2018. In men-event six teams / colleges participated. MPC (Auto) College, Baripada bore away the championship and Baripada College, Baripada became the runners-up. In women-event four teams / Colleges participated. P.G. Council, NOU became the Champion MPC (Auto) College, Baripada became the runners-up in women-event. In addition to the above, Inter College Archery Tournament 2018-19, Inter College Chess Tournament 2018-19, Inter College Athletics Meet 2018-19, Inter College Kabaddi Tournament 2018-19 were organized. Out of eight events, North Orissa University Volleyball team(Men) headed by Coach, Mr. Dhananjay Tripathy, PET, SCB Degree College, Ragdha got the opportunity to participate in All India Inter University



Volleyball Tournament 2018-19 held at Chhatrapati Shahu Ji Maharaj University, Kanpur (after getting 2nd position in East Zone Inter University Volleyball Tournament 2018-19). In addition, students are included as part of decision making committees like RUSA, BoS, IQAC, Sexual Harassment Grievance Redressal Cell etc. as part of participative management.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Each Regular Department organizes its own Alumni Meeting every year, with student interaction, counselling and feedback submission for general improvement of facilities for the students of the department.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: 1) of administration like Finance, Examinations, Academics, Establishment, Sports, Stores etc. 2) Academic and administrative autonomy thru DTC , BoS and SRC committees. Participative Management: 1) Faculty members are assigned administrative responsibilities like Library, Stores, Establishment, IQAC, Examinations, IDP proposal preparation, RUSA, Sports Council, Building repair and Maintenance 2) Students are members of decision making bodies like BoS, IQAC, RUSA, Senate, Sports Council etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	e-admission system is being done since 2016. An entrance test is conducted with a priorly fixed cutoff for passing and strictly followed. The reservation policy of the government is also adhered to. Anti-ragging and gender-free mandates are highlighted and followed.
Industry Interaction / Collaboration	An industry member include in the Board of Studies of each subject would be advantageous. Expert lectures by industry personnel are being arranged for the benefit of the students, to



	enhance their employability.
Human Resource Management	A separate HRD building has been constructed, which needs to be reburished, for conducting residential, FDP and other training courses in various subjects identified by the Director and approved by the advisory committee. Short term and long term courses for the benefit of both faculty and non-teaching staff are being designed and planned.
Examination and Evaluation	Preparation of an Academic Calendar and sticking to it by putting in all efforts to publish results in 30 days is the motto of the examination section. The answer scripts are coded before they are evaluated. Internal assessment examinations are strictly adhered to. A minimum attendance of 75 is being enforced for being able to fillup forms for examinations.
Curriculum Development	Subject Board of studies do monitor the curriculum inclusion and upgradation. Proposal to include an industry member is waiting approval, to keep the curriculum at par with the industry demand.
Teaching and Learning	CBCS curriculum is being followed with the option of selecting supportive courses, those are floated at the beginning of the semester. Enrolling students into SWAYAM MOOCS courses being offered in the current semester is encouraged.
Research and Development	An exclusive RD cell has been established, which monitors the research profile of the faculty of all departments. It encourages the faculty to apply and avail national / international scholarships meant for faculty and student exchange. MoUs have been signed for the purpose. The University publishes 2 Journals named Journal of Science and Technology and Journal of Social Sciences. Book exhibitions are organized annually facilitating faculty members to showcase their research outcomes.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated with RFID book issue and return and an Infrared Gateway to check scanning of books and prevent theft. Each department has atleast one Smart classroom enabling students and faculty to experience the advantage of ICT. All of the old departments are equipped with adequate

and necessary laboratory facilities to experience practical based learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	e-Despatch system of two-way communication is used
Finance and Accounts	PFMS is being used for all transactions. Orders have been placed with IDCOL Software for Finance Automation software.
Student Admission and Support	e-admission system is followed. Online learning is encouraged. A webpage for Complaining against sexual harassment is provided.
Examination	NAD is being followed up and very soon the SLA will be signed with NSDL.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Awareness training for all teaching staff about IQAC and its activities and functions, making it easier to compile data	Awareness training for all non-teaching staff of the university about IQAC and its activities and functions, making it easier to compile data	28/08/2018	04/09/2018	78	62

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	31	54	92

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Art of Living NPS GPF, Medical Allowance	Art of Living NPS GPF, Medical Allowance	Art of Living Group Insurance Sports, Medical, Literary and Cultural , Grievance Redressal Mechanism, Orientation, Library and Canteen

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>External audit like Local Fund Audit (Govt. Dept. of Finance) is auditing the accounts of the University in every year since its inception and till 201819. Further, the AG audit is also auditing the account of NOU since the beginning and completed upto 30112019. Besides this, the grants received under GOI, UGC, RUSA are duly audited by the Chartered Accountant as per guidelines issued by the respective agencies.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	none
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6.4.3 – Total corpus fund generated

21470360
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Committee
Administrative	No		Yes	Admin committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

1) Autonomy w.r.t. admission and administration 2) to include PPP courses

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Meetings are held 2) Improving residential facilities 3) improving academic and other facilities

6.5.4 – Development programmes for support staff (at least three)

1) Computer Skill Training 2) e-despatch training 3) PFMS training

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Faculty are motivated and advised to submit Research Project Proposals to Funding Agencies and achieved some targets 2) Eight different subjects which were earlier running in Self-Financing mode have been formally Regularized 3) Central Instrumentation Facility has been proposed in the IDP 2019 Proposal, worth Rs. 15 Crores under the Centre of Excellence component.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Adequate number of Solar Lights have been deployed in the campus and residential areas. Plantation of new plants is done regularly throughout the campus. Waste management policy has been evolved and documented for disposal of different kinds of waste generated, like, biological, chemical, and e-waste. Plastic free environment has been the objective and cleaning of the surroundings is regularly taken up by NSS volunteers, in addition to the Central Govt. initiated Swachhata schemes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	27/06/2018	3	Community Linkage	Eye Camp, Drug Abuse Illicit Trafficking, Child Rights Voter Awareness,	440
2018	1	1	14/07/2018	7	Rath Yatra Camp	Crowd Management and First Aid Provision	460
2018	1	1	24/11/2018	1	Jagadhatr i Mela Camp	Crowd Management and First Aid Provision Cultural Programmes	55
2019	1	1	12/02/2019	1	Swatchhat a	Cleanliness and Hygiene	106
2019	1	1	09/02/2019	1	Literary	GK competition on Swatchhat a and Road Safety	25
2018	7	7	17/11/2018	12	Blood Donation	Free Blood	619

					Camps	donation to Save Lives	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YUVAAN 2.0 , a youth empowerment seminar by Vyakti Vikas Kendra	20/02/2019	24/02/2019	102
Drug Free India Campaign	15/02/2019	15/02/2019	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Afforestation 2) Plastic Free 3) Smoking free 4) Solar Lights 5) Waste Management

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1) Academic Calendar Preparation and adhering to it 2) Timely PG examinations and Result declaration 3) Strong Mentoring system

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nou.nic.in/Presentation%20of%20Best%20Practices.pdf>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

North Orissa University is dedicated to provide a high quality teaching learning ambience in higher education, in order to groom the students to be technologically and culturally abreast with the students of the main stream. In order to visualize this vision of the University, a unique initiative has been taken up to automate the Library completely using the latest technology. Radio-frequency identification (RFID) uses electromagnetic fields to automatically identify and track tags attached to objects. The tags contain electronically stored information. Passive tags collect energy from a nearby RFID readers interrogating radio waves. Active tags have a local power source (such as a battery) and may operate hundreds of meters from the RFID reader. Unlike a barcode, the tags dont need to be within the line of sight of the reader, so it may be embedded in the tracked object. RFID is one method of automatic identification and data capture (AIDC) and North Orissa University is the first University in the state, to have implemented this technology in the Central Library, to tag the books. RFID systems consist of three components: an RFID tag or smart label, an RFID reader, and an antenna. RFID tags contain an integrated circuit and an antenna, which are used to transmit data to the RFID reader (also called an interrogator). The reader then converts the radio waves

to a more usable form of data. Information collected from the tags is then transferred through a communications interface to a host computer system, where the data can be stored in a database and analyzed at a later time. Users of the library, first of all have to authenticate themselves by scanning their Smart Cards and then have to scan the book they want to be issued in their name, for linking the book to their card. The same procedure is followed while returning the book to the library, both being done at the Check-in , Check-out Kiosk. Employee ID cards and Student ID cards containing RFID tags are typically made from durable plastic, and the tag is embedded between the layers of plastic. The smart cards are made of an adhesive label embedded with an RFID tag inlay, and they may also feature a barcode and/or other printed information. Smart labels can be encoded and printed on-demand using desktop label printers. Also, a Gate Antenna System is installed at the entrance of the library, for security purposes un-scanned books cannot pass thru the gate.

Provide the weblink of the institution

<http://www.nou.nic.in>

### **8.Future Plans of Actions for Next Academic Year**

The University has a future plan to be pursued, which include 1) Submission of the IDP proposal and pursuing it till sanction 2) Encouraging faculty to submit Project Prposals to DST, DBT, ZSI, BRICS etc. 3) Take research to such high levels, as to be eligible for Patenting 4) Conduct Civil Services and Career Counseling Training, inaddition to GATE/NET Coaching classes in the evening, inside University for the benefit of aspirants. 5) Functional NAD by signing an MoU with NSDL or CDSL Ventures.